The purpose of this non-certification undergraduate major is to prepare graduates to work in settings outside of schools and classrooms and to provide leadership and learning opportunities.

Students will examine policies that promote equity and educational access for immigrant children and adults, for people living in poverty and for people with disabilities. Because learning also occurs outside of formal P-12 education, program graduates will be prepared to work in settings that promote literacy for children, adults and families. Graduates will additionally establish a climate of respect for learners who differ in age and purpose in order to inform and impact state, national, and community policy. The knowledge gained from a major in Literacy, Learning and Leadership will consist of educational policy, advancement of literacy for families and communities, empowerment of learners from diverse educational environments, and promotion of equity and educational access for the under-served and a diverse body of learners, providing a foundation for a variety of career fields. Graduates are well prepared for careers in educational policy at the national, state, and community levels, social services, education, and outreach.

COST & ELIGIBILITY

PER UNIT COST: $490

STATE AUTHORIZATION NOTICE: MA